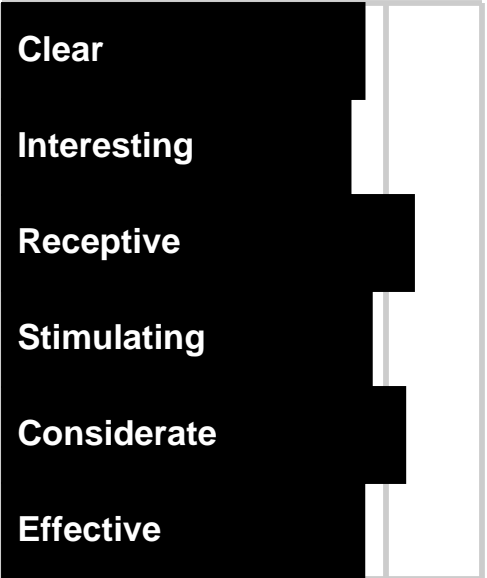
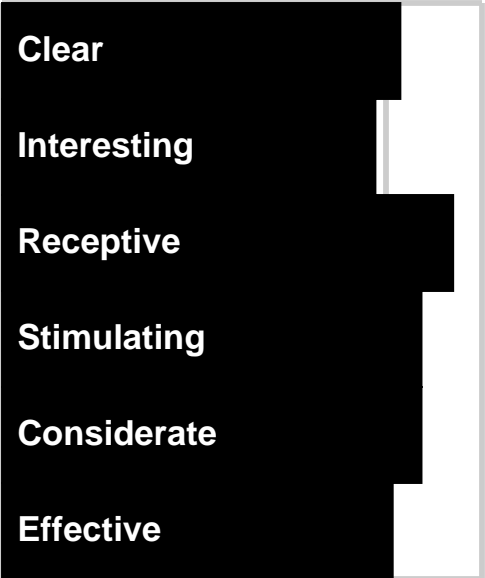


**Mathematics  
Course Evaluations  
1996-7**



**Average  
Mathematics -  
Section -**



**Anderies**  
**Mathematics 100**  
**Section 901**

**Clear**  
**Interesting**  
**Receptive**  
**Stimulating**  
**Considerate**  
**Effective**

**Atkins**  
**Mathematics 100**  
**Section 901**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

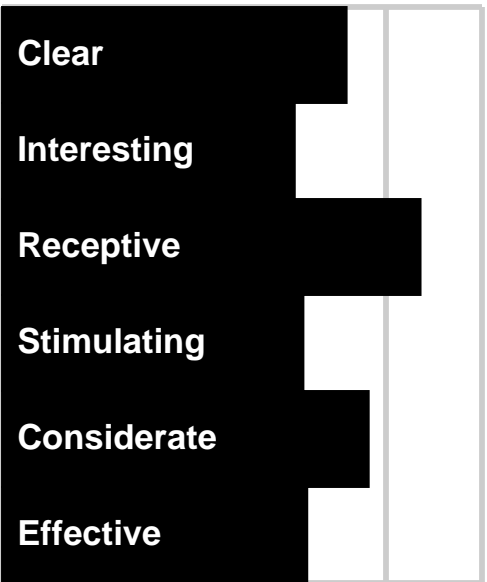
**van Brunt**  
**Mathematics 100**  
**Section 103**

Clear  
Interesting  
Receptive  
Stimulating  
Considerate  
Effective

**Collings**  
**Mathematics 100**  
**Section 903**

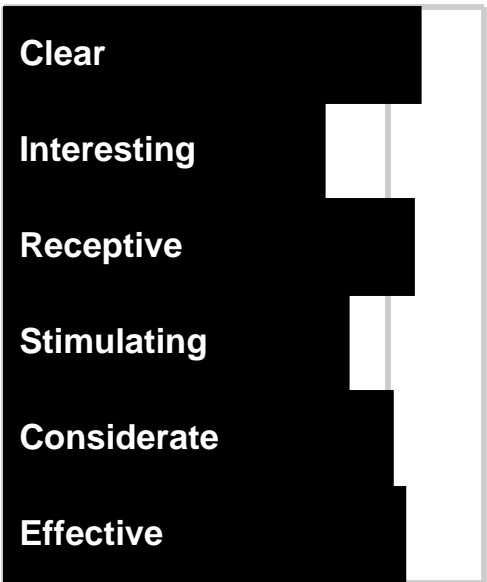
**Ferguson  
Mathematics 100  
Section 903**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

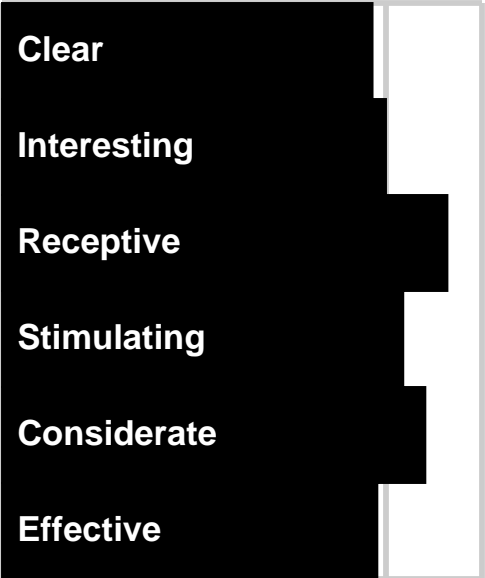


**Graham  
Mathematics 100  
Section 904**





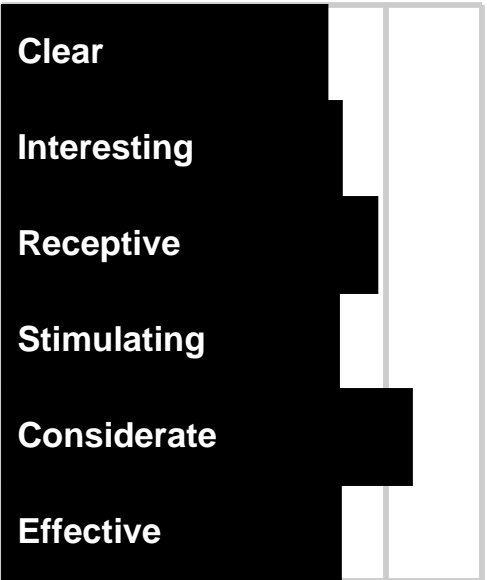
**Gupta**  
**Mathematics 100**  
**Section 105**



**Kennett  
Mathematics 100  
Section 905**



**Kiernan  
Mathematics 100  
Section 109**



**Liu**

**Mathematics 100**

**Section 112**

**Loewen  
Mathematics 100  
Section 108**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Luff**  
**Mathematics 100**  
**Section 107**

**Ng**  
**Mathematics 100**  
**Section 902**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Nyenhuis  
Mathematics 100  
Section 914**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

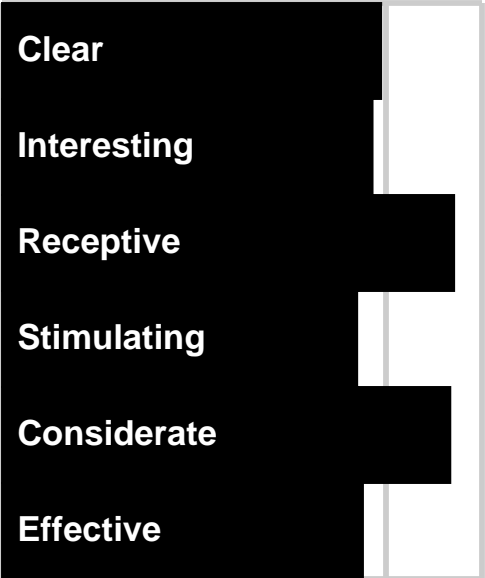


**Nyenhuis  
Mathematics 100  
Section 915**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Operstein  
Mathematics 100  
Section 106**

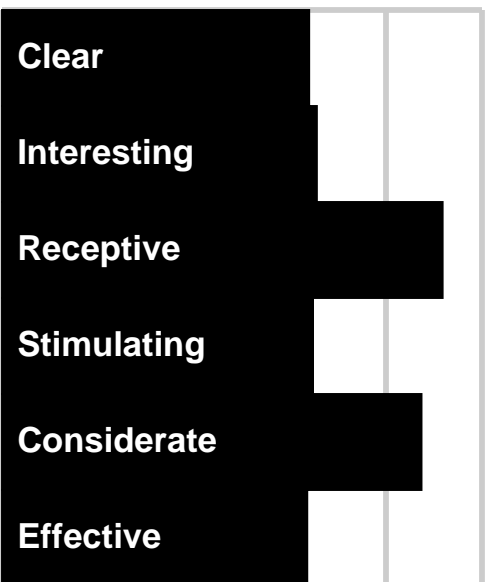


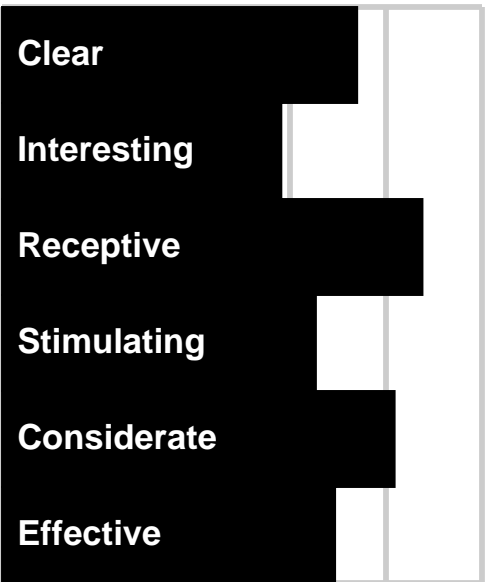
**Orpen  
Mathematics 100  
Section 908**

**Radulescu  
Mathematics 100  
Section 902**

<b>Clear</b>			
<b>Interesting</b>			
<b>Receptive</b>			
<b>Stimulating</b>			
<b>Considerate</b>			
<b>Effective</b>			

**Rolfsen  
Mathematics 100  
Section 102**

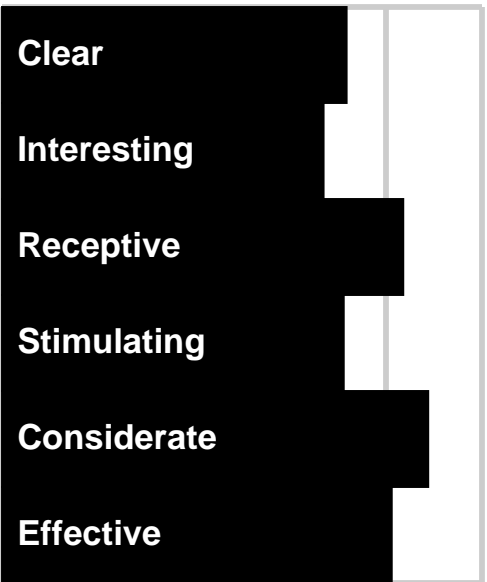




**Rutherford  
Mathematics 100  
Section 104**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Rutherford  
Mathematics 100  
Section 111**



**Shao**  
**Mathematics 100**  
**Section 907**



**Spiros  
Mathematics 100  
Section 909**

<b>Clear</b>	
<b>Interesting</b>	
<b>Receptive</b>	
<b>Stimulating</b>	
<b>Considerate</b>	
<b>Effective</b>	

Clear			
Interest			
Receptive			
Stimulating			
Considerate			
Effective			

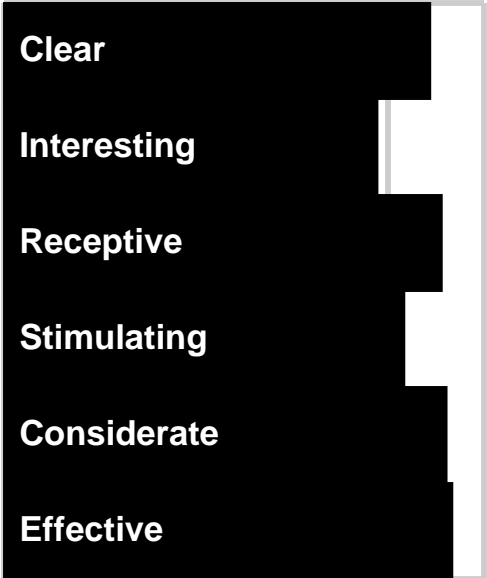
**Cherkassoff  
Mathematics 101  
Section 903**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Guerin  
Mathematics 101  
Section 901**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Lehmann  
Mathematics 101  
Section 904**



**Lewis  
Mathematics 101  
Section 906**

**Clear**

**Interesting**

**Receptive**

**Stimulating**

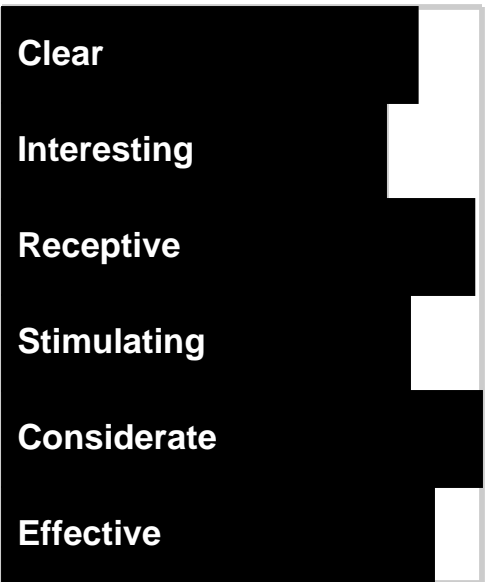
**Considerate**

**Effective**

**Operstein  
Mathematics 101  
Section 902**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Rugina  
Mathematics 101  
Section 908**



**Sthelen**  
**Mathematics 101**  
**Section 907**



**Zhu  
Mathematics 101  
Section 905**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

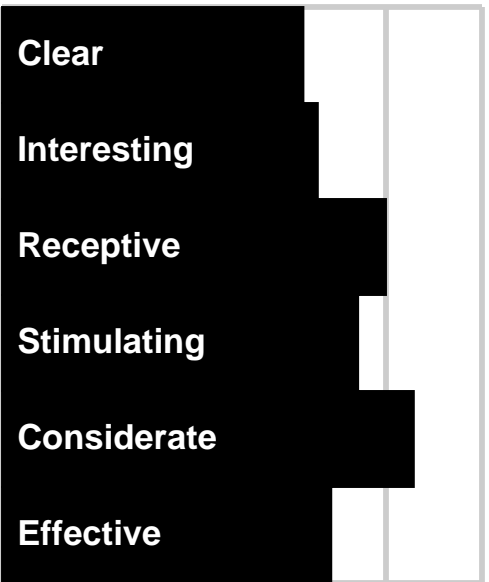
**Boyd**  
**Mathematics 120**  
**Section 102**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Rosen  
Mathematics 120  
Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Bluman**  
**Mathematics 121**  
**Section 101**



**Zhu**

**Mathematics 130**

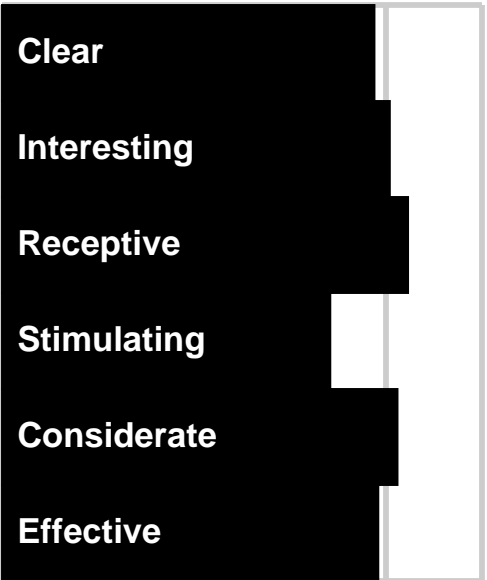
**Section 1**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Adler  
Mathematics 140  
Section 101**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Atkins  
Mathematics 140  
Section 903**



**Cazelais**  
**Mathematics 140**  
**Section 906**



Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**Friedman  
Mathematics 140  
Section 104**

Clear  
Interesting  
Receptive  
Stimulating  
Considerate  
Effective

**Lamb**  
**Mathematics 140**  
**Section 102**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

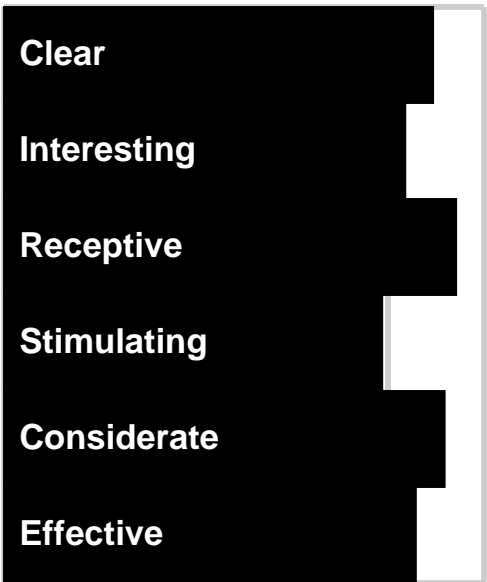
**McLean  
Mathematics 140  
Section 103**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Operstein  
Mathematics 140  
Section 901**

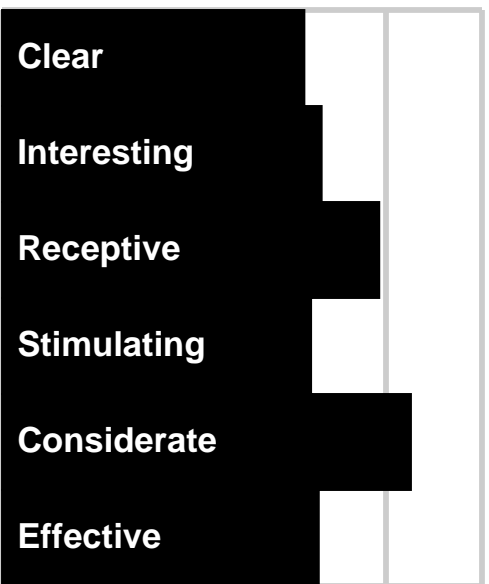
Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**Rugina  
Mathematics 140  
Section 907**



**Titcombe  
Mathematics 140  
Section 904**

**Zhu**  
**Mathematics 140**  
**Section 902**



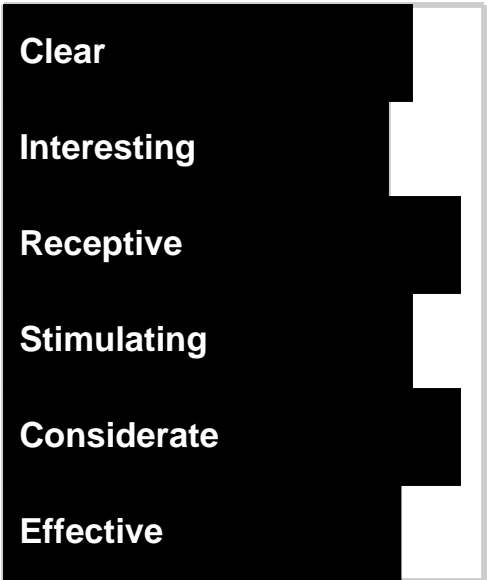
Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Lauck**  
**Mathematics 141**  
**Section 902**



Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Operstein  
Mathematics 141  
Section 903**



Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Shtelen  
Mathematics 141  
Section 901**

**Carrell  
Mathematics 200  
Section 102**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**Clear**

**Interesting**

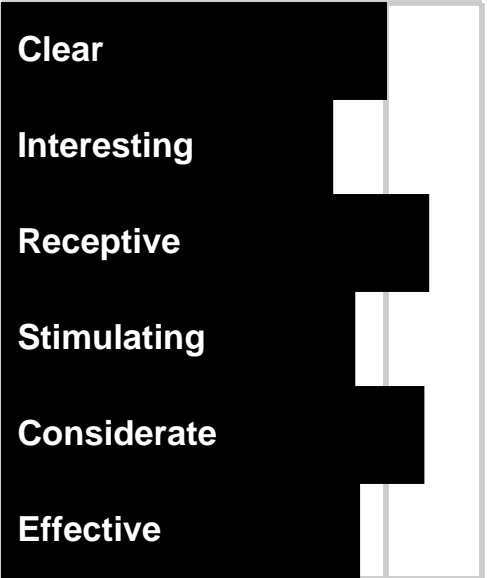
**Receptive**

**Stimulating**

**Considerate**

**Effective**

**Coury  
Mathematics 200  
Section 103**

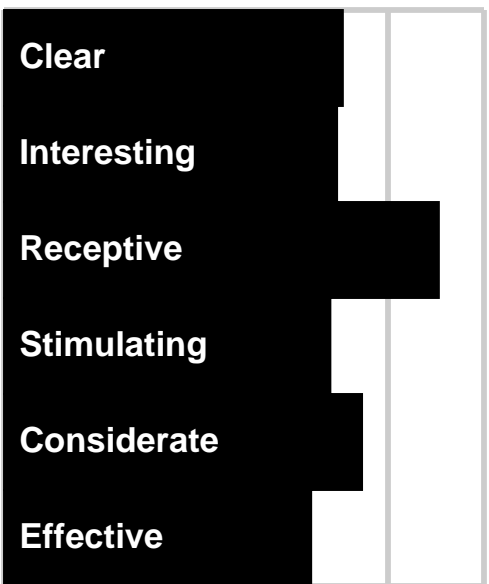


**Liu**

**Mathematics 200**

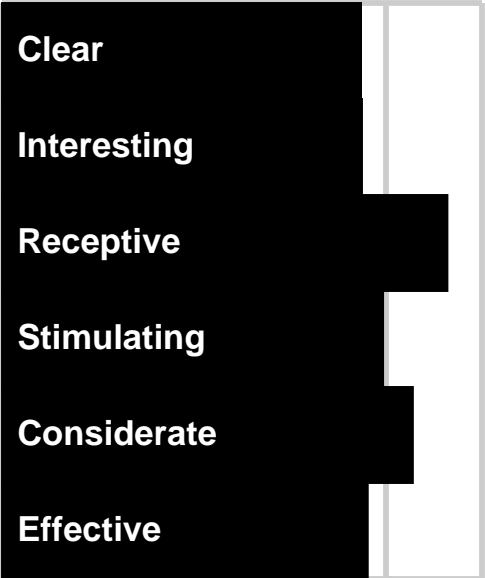
**Section 901**

**Loewen  
Mathematics 200  
Section 903**



Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Novocelskii  
Mathematics 200  
Section 902**



**Perkins  
Mathematics 200  
Section 101**



Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**Rolfson  
Mathematics 200  
Section 104**

**Tehrani  
Mathematics 200  
Section 104**

<b>Clear</b>		
<b>Interesting</b>		
<b>Receptive</b>		
<b>Stimulating</b>		
<b>Considerate</b>		
<b>Effective</b>		

Clear	Short bar
Interesting	Long bar
Receptive	Short bar
Stimulating	Long bar
Considerate	Long bar
Effective	Short bar

**Wetton  
Mathematics 200  
Section 105**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Wetton  
Mathematics 200  
Section 106**

**Israel  
Mathematics 215  
Section 101**

<b>Clear</b>			
<b>Interesting</b>			
<b>Receptive</b>			
<b>Stimulating</b>			
<b>Considerate</b>			
<b>Effective</b>			

**Israel  
Mathematics 215  
Section 102**

<b>Clear</b>		
<b>Interesting</b>		
<b>Receptive</b>		
<b>Stimulating</b>		
<b>Considerate</b>		
<b>Effective</b>		

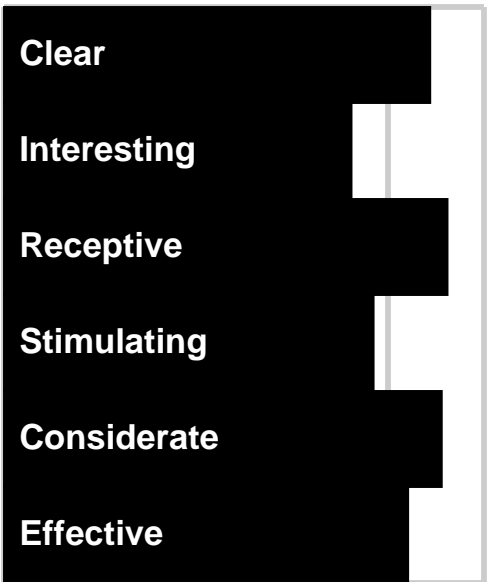
**Clear**  
**Interesting**  
**Receptive**  
**Stimulating**  
**Considerate**  
**Effective**

**Coury**  
**Mathematics 220**  
**Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Hammack  
Mathematics 220  
Section 102**





**Anderson  
Mathematics 221  
Section 104**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**Behrend  
Mathematics 221  
Section 103**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Kurth  
Mathematics 221  
Section 901**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Westwick  
Mathematics 221  
Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Westwick  
Mathematics 221  
Section 102**

**Clear**  
**Interesting**  
**Receptive**  
**Stimulating**  
**Considerate**  
**Effective**

**Austin**  
**Mathematics 226**  
**Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Ward**  
**Mathematics 300**  
**Section 102**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Adler**  
**Mathematics 302**  
**Section 101**

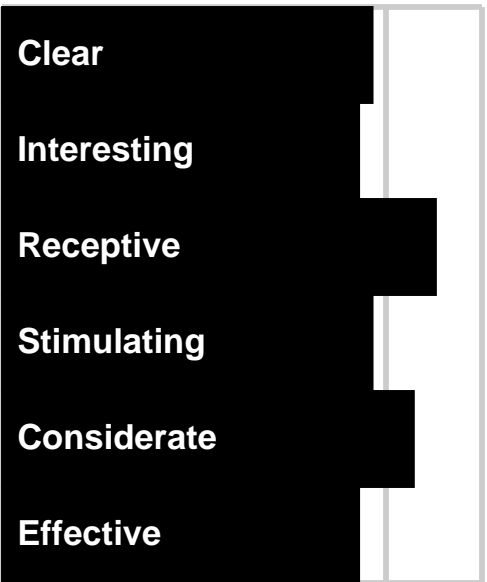


**Ngai  
Mathematics 302  
Section 101**

<b>Clear</b>		
<b>Interesting</b>		
<b>Receptive</b>		
<b>Stimulating</b>		
<b>Considerate</b>		
<b>Effective</b>		

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Sun**  
**Mathematics 302**  
**Section 101**



**Friedman  
Mathematics 307  
Section 101**



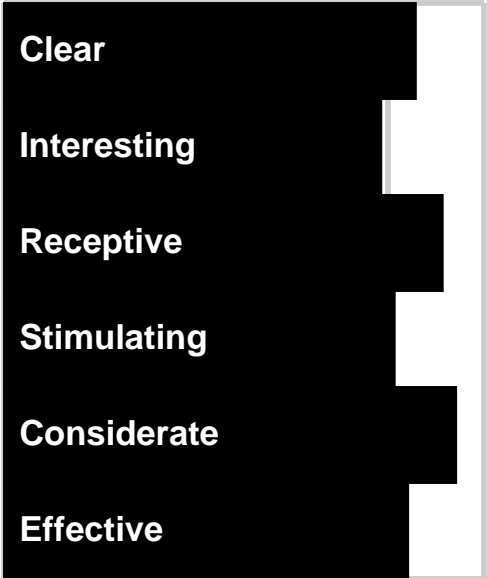
**Kiernan  
Mathematics 307  
Section 102**

Clear  
Interesting  
Receptive  
Stimulating  
Considerate  
Effective

**Lamb  
Mathematics 307  
Section 901**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Casselman  
Mathematics 308  
Section 101**



**Liu**

**Mathematics 308**

**Section 101**



**Fang**  
**Mathematics 316**  
**Section 101**



Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Naddaf  
Mathematics 101  
Section 30**

**Clear**  
**Interesting**  
**Receptive**  
**Stimulating**  
**Considerate**  
**Effective**

**Austin**  
**Mathematics 317**  
**Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Rosen  
Mathematics 320  
Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Gupta**  
**Mathematics 322**  
**Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Graham  
Mathematics 335  
Section 901**

Clear  
Interesting  
Receptive  
Stimulating  
Considerate  
Effective

**Graham  
Mathematics 335  
Section 902**

Clear  
Interesting  
Receptive  
Stimulating  
Considerate  
Effective

**Anderson**  
**Mathematics 340**  
**Section 102**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Anstee  
Mathematics 340  
Section 101**



Clear  
Interesting  
Receptive  
Stimulating  
Considerate  
Effective

**Ward**  
**Mathematics 345**  
**Section 102**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Bui**  
**Mathematics 400**  
**Section 101**

**Clear**

**Interesting**

**Receptive**

**Stimulating**

**Considerate**

**Effective**

**Loewen  
Mathematics 402  
Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

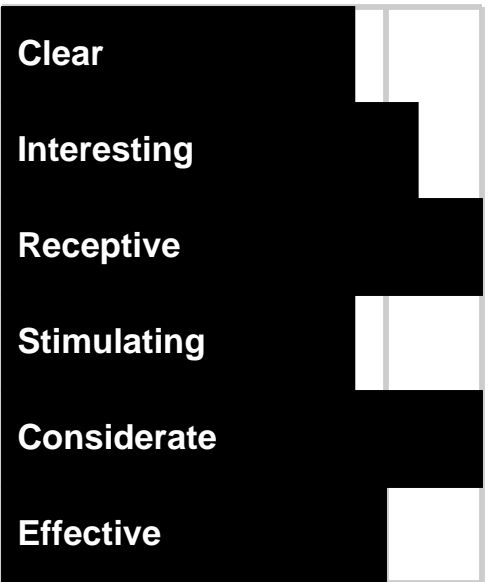
**Gui**  
**Mathematics 416**  
**Section 101**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Hammack  
Mathematics 418  
Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Bellisle**  
**Mathematics 420**  
**Section 101**

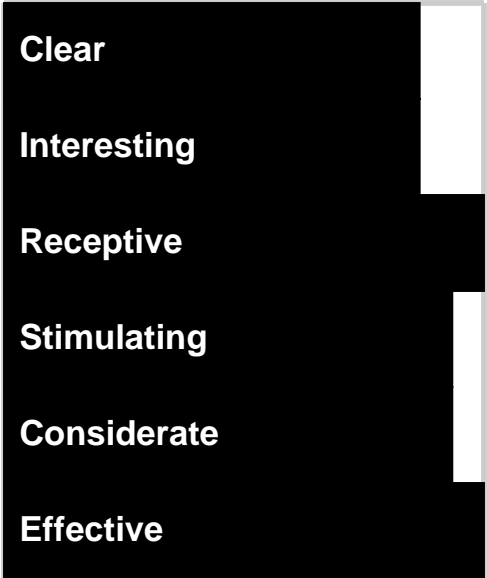


**MacDonald**  
**Mathematics 422**  
**Section 101**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Lam**  
**Mathematics 424**  
**Section 101**





**Luff**  
**Mathematics 426**  
**Section 101**

**That's all, folks!**