MATH 559: Mathematical Modeling of Complex Fluids

Instructor:

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Reference books:

- R. G. Larson, The Structure and Rheology of Complex Fluids, Oxford (1999).
- R. B. Bird, R. C. Armstrong, O. Hassager, Dynamics of Polymeric Liquids, Vols. 1 & 2, Wiley and Sons (1987).
- P. G. deGennes and J. Prost, The Physics of Liquid Crystals, Clarendon (1993).
- D. Barthes-Biesel, Microhydrodynamics and Compex Fluids, Taylor & Francis (2012).
- M. Doi and S. F. Edwards, The Theory of Polymer Dynamics, Oxford (1988).

Course outline:

This course will give students an overview of Non-Newtonian Fluid Dynamics, and discuss two approaches to building constitutive models for complex fluids: continuum modeling and kinetic-microstructural modeling. In addition, it will provide an introduction to multiphase complex fluids and to numerical models and algorithms for computing complex fluid flows.

I. Introduction

- 1. Background and motivation
- 2. Review of required mathematics

II. Continuum theories

- 1. Oldroyd's theory for viscoelastic fluids
- 2. Ericksen-Leslie theory for liquid crystals
- 3. Viscoplastic theories

III. Kinetic theories

- 1. Dumbbell theory for polymer solutions
- 2. Bead-rod-chain theories
- 3. Doi-Edwards theory for entangled systems
- 4. Doi theory for liquid crystalline materials

IV. Heterogeneous/multiphase systems

- 1. Suspension theories (Einstein, Batchelor, Acrivos, etc.)
- 2. Kinetic theory for emulsions and drop dynamics
- 3. Energetic formalism for interfacial dynamics
- 4. Numerical methods for moving boundary problems

V. Applications

- 1. Polymer processing
- 2. Sedimentation and fluidization
- 3. Bio-materials and processes: Pattern formation and self-assembly
- 4. Others (gels, surfactants, colloids, Marangoni flows, etc.)

Prerequisites:

Undergraduate-level course on Partial Differential Equations (MATH 257 or MATH 400), and graduate-level course on

Fluid Mechanics (one of MATH 519, CHBE 557, MECH 502).

Evaluation:

The instructional format for the course will consist of lectures of 3 hours per week. The final grade is computed as such: 50% from cumulative marks of biweekly homework assignments, and 50% on a final presentation based on a cluster of research papers. There is no final exam.

Homework problems

To be assigned after class begins.