MATH 444: MATHEMATICAL RESEARCH AND WRITING January 2020
SCHEDULE: Section 202, 12:30-2:00 TTh in MATH 102
INSTRUCTOR: Richard Anstee Office: Math Annex 1114, phone 604-822-6105
email anstee@math.ubc.ca Home: phone 604-325-8877or cell 778-323-6105
OFFICE HOURS: 2:00-3:00 TTh plus office hours later on W. You can try anytime Tuesday, Wednesday and Thursday (I usually arrive by 9:00) and I will often be available Monday.

WEBSITE: http://www.math.ubc.ca/~anstee/math444/math444.html
TEXT: None
OUTLINE: This course does not focus on any particular content. The students will be choosing content to present. I will initially be choosing some material from Combinatorics, Geometry, Number Theory, Graph Theory to discuss.
GRADING: $50 \%$ from assignments, in class presentation, and classroom participation and $50 \%$ project (no final exam)
COURSE PHILOSOPHY: This course can be described as a capstone course. It gives students a chance to use their mathematical abilities to explore a topic of their choosing. I recommend MAA Monthly or Mathematics Magazine or College Mathematics Journal as sources for interesting articles to explore. The group project provides a 'research' experience and as such has been designated as a course to fulfil the Arts degree (B.A.) research intensive course requirement.
IN CLASS PRESENTATIONS: $10 \%$ There will be about 2 in class presentations by students. This will be done with the aid of beamer (Latex based package)
ASSIGNMENTS: $35 \%$ of grade. There will be a variety of assignments including one due the second class.
CLASS PARTICIPATION: 5\% of grade. classroom participation; peer evaluations etc.
PROJECT: $50 \%$ of grade. The project will be done in groups of 2 or 3 students. More details will be forthcoming as deadlines approach. Suggestions for finding suitable projects will be given but you are invited to consider jornals such as MAA Monthly or Mathematics Magazine or College Mathematics Journal as sources. The groups must be chosen by February 6 and an written outline of topic chosen submitted to me by February 13. I can provide advice on the scope of your project. A report of progress will be due February 27 for which I will be provide lots of feedback. The project itself is due March 26 (some flexibility is available if arranged with me in advance). Consultation with me is encouraged at all stages. I mark the written project on a variety of criteria; see the handout on the project overview.
PLAGIARISM: The students are reminded of the plagiarism policies of UBC (see Academic Misconduct). You will need to cite sources. For this course: short passages from cited sources are allowed (should be indicated using quotation marks). Longer passages must be digested by you in some way and put into your own words. Don't copy examples, create your own. Don't copy motivations, write your own. etc. I'm not interested in you submitting a mostly copied version of someone else's work for assignments/projects. Ask me if you are confused whether something is plagiarism.
MISSED WORK: From time to time students may be unable to finish assignments or deliver talks. Examples of valid reasons include illness and travel to play a scheduled game for a varsity team. Examples of reasons that are not valid include conflicts with personal travel schedules or conflicts with work schedules. Any student who misses work is to present to their instructor the Department of Mathematics self-declaration form for reporting a missed assessment within 72
hours of the midterm date. This policy conforms with the UBC Vancouver Senate's Academic Concession Policy V-135 and students are advised to read this policy carefully. There is a new procedure allowing a self declaration concerning term work. It is available once per course. Apart from that exceptional situation do the following: please contact me before class time on the due date, and given your reasons for the missed work. Assuming the reasons are legitimate, I will note that you will be missing the assignment. In cases where the missed work has been allowed, your grade is computed out of a smaller number than 100 and then scaled appropriately to get a grade out of 100. For example, if an assignment counts $5 \%$ and a student informs me in advance of legitimate reasons for missing the midterm, the student would have a grade computed out of 95 and then this would be scaled to a grade out of 100 by multiplying by $100 / 95$. Without advance notice (to me by email or phone message to Math Office etc) the default will be a grade of 0 in the missed work. A student must finish a significant amount of term work in order to pass the course. Three missed assignments will probably be the limit.

