If you find a recording error (the score on your midterm paper doesn’t match the score recorded in Connect), just bring the error to the attention of your instructor, who will verify and correct the error.

If, after your midterm is returned to you, you feel that your grade on an individual problem deserves to be reconsidered, you can request a regrade from your instructor—but only by following these steps:

- First, check your answer carefully against the solutions and grading scheme posted on your section’s web page. The majority of the time, doing so will help you realize why the problem was graded the way it was. Remember that the grader can only grade what you wrote on the midterm, not what you were thinking.
- If you still believe that the problem wasn’t graded correctly, print out and complete this midterm regrade form. Also print out a copy of your midterm paper itself, but do not write on the midterm paper! Staple the completed midterm regrade form to the front of your midterm paper and give it your instructor.
- On this form, state your specific argument for believing you earned more marks than were given. “I think my solution to #4 is right” is not a specific argument; it would have to be something like “I only received 1 mark on problem #4, but the grading scheme has 2 marks for the correct initial equation and 2 marks for an attempt at integrating by parts, and I did both those things in the bottom left part of the page.” Requests for regrades that are not specific, or that do not use the regrade form, will not be accepted. Also note that “I had the right idea” or “I think I deserve more marks” are not valid arguments.

You must submit requests for regrades of midterms no later than three weeks after the midterm day.

We emphasize: there is never any need to write on a printed copy of your midterm paper. Doing so, especially in the context of a regrade request, will be interpreted as trying to cheat by changing answers to midterm questions after the fact. Such an action, of course, is a serious violation of UBC’s academic misconduct policy, as well as a breach of personal integrity.

Last Name: ___________________ First Name: ________________ Student #: ___________________

Section: □ 201 (Rechnitzer) □ 202 (Sarquiz Aiex) □ 203 (Segal)
□ 205 (Pirisi) □ 206 (Wachs) □ 207 (Mazumdar) □ 209 (Ward)
□ 210 (Palmer) □ 211 (Rechnitzer) □ 213 (Shukla)

Specific reason for regrade (continue on the back if necessary):