

**Information for Students about the First MATH 104/184
Midterm Examination**

October 10, 2011

1. The MATH 104/184 midterm exams will be held in your regular class times and locations on Thursday, October 13th and Friday, October 14th.
2. Students should bring their UBC student card to the exam as identification. Students without any photo ID may be photographed and then required to produce their student cards after the exam is completed.
3. This is a closed-book exam. No formula sheets are allowed, nor will one be provided.
4. No calculators will be allowed and having one constitutes academic misconduct.
5. Students may NOT have a pencil case on or around them during this exam. Students may have a reasonable number (≤ 4) of pens and/or pencils on the exam. **No eraser tape or fluid (e.g. whiteout) may be used on the exam.**
6. Students may NOT have cell phones, PDAs, or other electronic devices on or near them during this exam. **A cell phone that goes off during the exam will be treated as an attempt by the student to disrupt the exam.**
7. Students may not wear ball caps or “hoodies” or other head coverings that obscure the face during the exam. Head coverings worn for religious reasons are acceptable, of course.
8. **THERE WILL BE** a question that asks students to carefully state the definition of the derivative at a point and to apply it to a particular given function. (This is learning goal 9 in the Week 2 learning goals.)
9. The first midterm exam is based on the MATH 104/184 syllabus, as published in the form of the Course Outline on the main MATH 104/184 website. Hence, you should know all of the topics in this posted syllabus up to the end of Week 4. This covers material from the start of term to the end of section 3.6 in Briggs Cochran.

10. There are various formulae that are a natural part of this course. For example, you should know the product rule, the quotient rule, and the chain rule. No formula sheet will be given.
11. The following comments give some guidance on expectations for the midterm exam concerning grading.
 - In a single question, once a student makes an error, the student can only get AT MOST 50% of the credit for subsequent portions of the question. For example, if a student incorrectly computes a derivative and then correctly finds the zero of this incorrect derivative, the student can get at most half the marks allocated to finding the zero.
 - Put your answers into calculator-ready forms, which are formed of numbers and standard functions (e.g. e^x , $\sin(x)$, etc.), need not be simplified. For example, both $\arcsin(1/2)$ and $1000e^{-0.05}$ are in calculator-ready form.
 - The grader should not have to decipher an answer. An answer in which it is unclear if there there a + or - sign, for example, will be deemed one way or the other by the best guess of the grader. An example is a - sign that has been erased but is still visible; the assumption is a + sign in that case.
 - Erased or crossed out work will not be counted against a student. Multiple solutions where one answer is wrong normally will be counted as wrong even if one of the answers is correct.
 - Incorrect mathematics included in an solution, even if the overall solution reaches the correct answer, will be marked down. An example would be if a student were to use correctly the quadratic formula to find the roots of a quadratic equation that appears in their solution, but include in the space given for their solution an incorrect calculation based on factoring the given quadratic as part of another attempt at solving the quadratic equation.