

## Lecture 2

Last time: Fixed coordinates in  $\mathbb{R}^3$

• Defined  $\mathbb{R}^n$ .

### 1) Distances.

Mathematically, we are free to define

"distance" any way we like"

- will do it so it agrees with the familiar notion

(Euclidean distance)

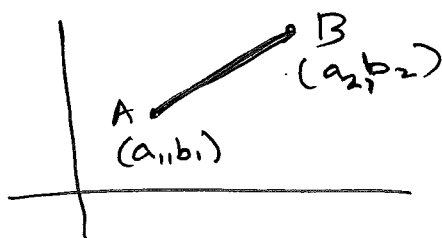
- Try to get a formula for distance between  $A = (a_1, b_1, c_1)$  and  $B = (a_2, b_2, c_2)$  in terms of  $(a_1, b_1, c_1)$  and  $(a_2, b_2, c_2)$ .

Recall: in  $\mathbb{R}^1$



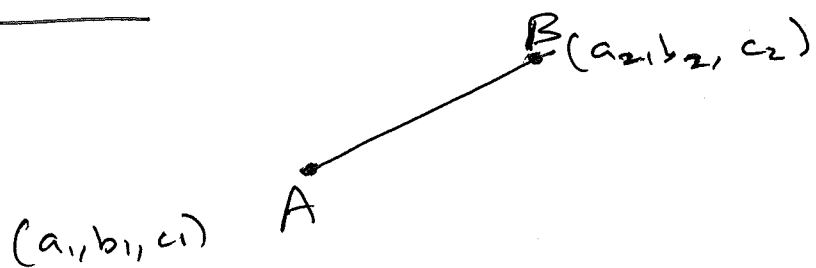
$$\text{distance } |AB| = |b - a|$$

in  $\mathbb{R}^2$



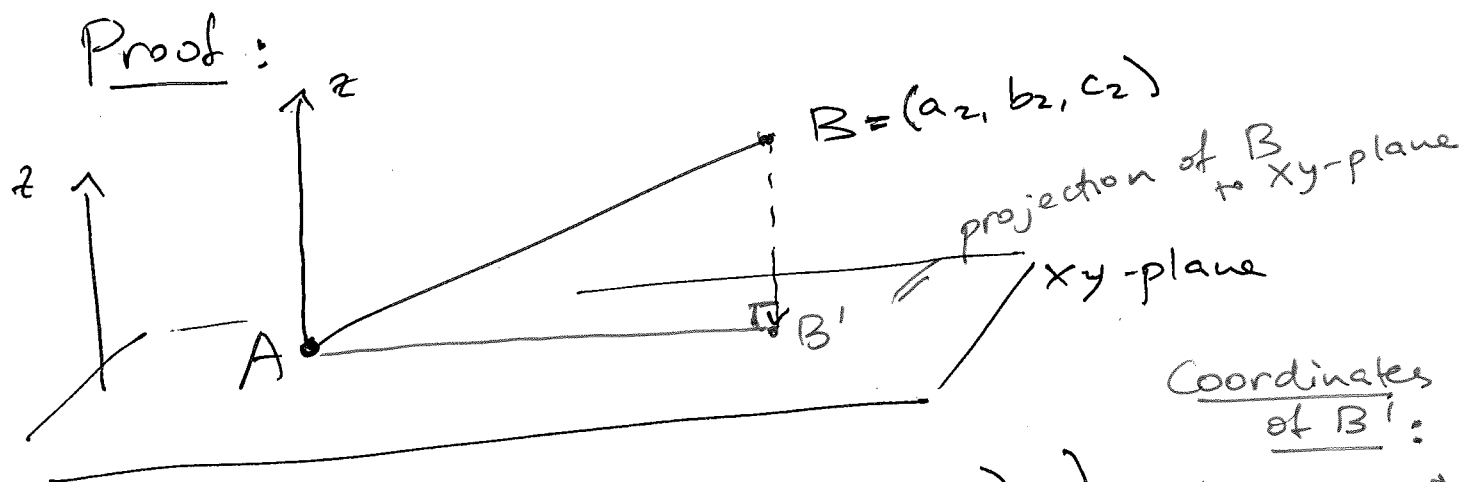
$$|AB| = \sqrt{(b_2 - b_1)^2 + (a_2 - a_1)^2}$$

in  $\mathbb{R}^3$



'Conjecture':  $|AB| = \sqrt{(a_2 - a_1)^2 + (b_2 - b_1)^2 + (c_2 - c_1)^2}$

Have to prove it: has to agree with the notions of distance on every plane.



(Can assume  $A = (0, 0, 0)$ .) Coordinates of  $B'$ :  $(a_2, b_2, 0)$

$$|AB| = \sqrt{|AB'|^2 + |B'B|^2}$$

$$|AB'|^2 = \left( \sqrt{(b_2 - b_1)^2 + (a_2 - a_1)^2} \right)^2 = (a_1 - a_2)^2 + (b_1 - b_2)^2$$

using  $\mathbb{R}^2$ -distance formula

$$|B'B|^2 = |c_2|^2$$

$$|AB| = \sqrt{(a_2 - a_1)^2 + (b_2 - b_1)^2 + c_2^2}$$

assuming

$$(c_2 - c_1)^2$$

A was in the  
xy-plane

$$\text{so } \underline{c_1 = 0}$$

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Distance in  $\mathbb{R}^n$

$$A = (a_1, a_2, \dots, a_n)$$

$$B = (b_1, b_2, \dots, b_n)$$

$$|AB| = \sqrt{(a_1 - b_1)^2 + \dots + (a_n - b_n)^2}$$

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Equations and inequalities in  $\mathbb{R}^3$

1) Equation of a sphere of radius  $R$   
centered at  $A = (a, b, c)$ :

Recall: sphere = set of points in  $\mathbb{R}^3$   
whose distance from  
 $A = (a, b, c)$  equals  $R$

$$= \{ P_3(x, y, z) \mid |AP| = R \}$$

$$= \{ (x, y, z) \mid \underbrace{(x-a)^2 + (y-b)^2 + (z-c)^2}_{\text{equation of the sphere!}} = R^2 \}$$

## 2) Planes in $\mathbb{R}^3$ :

$$(x, y, z) \in \mathbb{R}^3$$

$$\boxed{ax + by + cz = d} \quad \text{- general form of equation of a plane}$$

$$\left( \begin{array}{l} \text{by analogy with line in } \mathbb{R}^2: \\ ax + by = c \end{array} \right)$$

$\left( \begin{array}{l} | \\ \cdot \end{array} \right)$  though it is analogous to a line in  $\mathbb{R}^2$ , it defines a plane not a line in  $\mathbb{R}^3$ !

- reasonable that one equation in 3 variables will define a 2-dimensional object.

## 3) How to define a line?

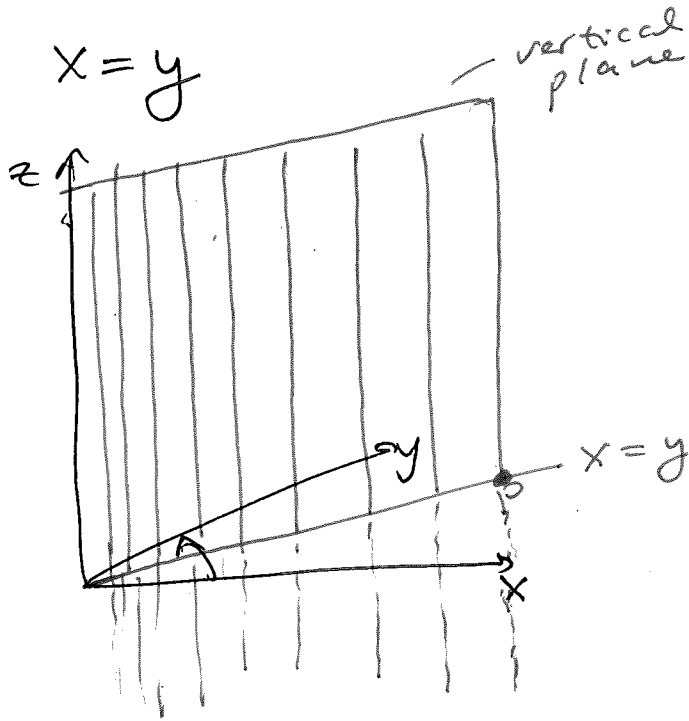
Need 2 equations, e.g.

$$\begin{cases} a_1x + b_1y + c_1z = d_1 \\ a_2x + b_2y + c_2z = d_2 \end{cases}$$

- intersection of two planes = line. (usually).

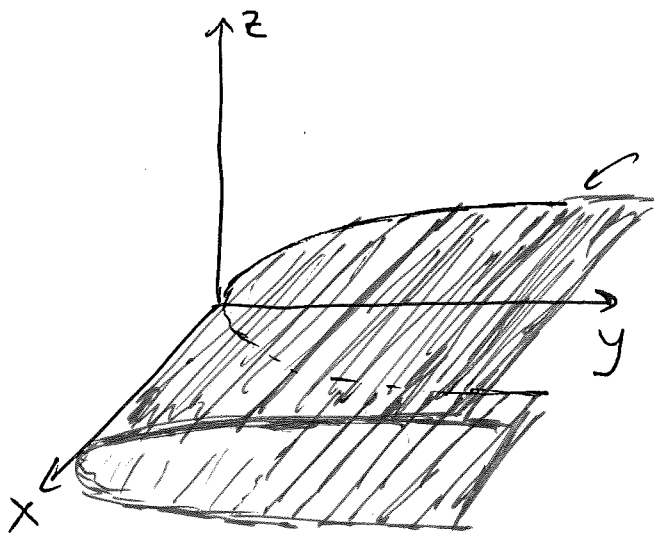
4) Examples of equations: (when one variable is missing)

(a)  $x = y$



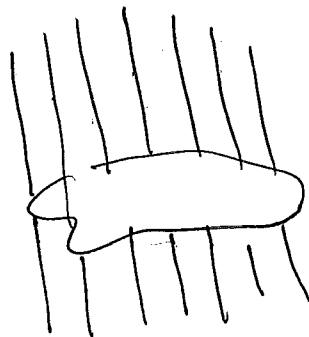
Since  $z$  does not participate in the equation, for any point  $P = (x, y, 0)$  there is a whole vertical line through  $P$ .

(b)  $z^2 = y$



parabolic cylinder

Cylinder: any surface consisting of parallel lines.



plane curve + line gives a cylinder.

# Inequalities:

Ex:  $3x + 5z \geq 1$

- half-space

$3x + 5z = 1$  = plane  
parallel  
to y-axis

