

Office hours: Today: 3-4 pm, Fridays 11-12.
(generally: Tue: 3:30-4:30)

Today: 2.3, Chapter 4. 4.1-4.4

Today: Implication (Conditional Statements)

Direct proof (Theorems, Definitions...)

Last time: Conditional Statement:

P, Q - statements

$P \Rightarrow Q$
"P implies Q"

← new statement

P	Q	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	T
F	F	T

definition of the truth of $P \Rightarrow Q$.

Discussion: usually, if we say P implies Q, then P has something to do with Q. (we think, P causes Q).

In formal logic, this does not have to be the case: if P has nothing to do with Q, but both are true, or P is false, then $P \Rightarrow Q$ is still true.

Ex: If the (Sun rises in the west) (I have green hair.)
P Q

True: P false, Q false, $P \Rightarrow Q$ - true.

Words:

If P then Q, P therefore, Q...

P implies Q

Worksheet 2: Conditional statements; divisibility

1. Decide whether the following statements are True or False; discuss why.

(a) If $\underbrace{2 \text{ is even}}_P$, then $\underbrace{3 \text{ is odd}}_Q$. (P and Q have nothing to do with each other)
 $T \Rightarrow T$ - True.

(b) If $\underbrace{a \text{ is even}}_P$, then a^2 is even.
Needs proof (will do later)
open sentence ← depends on a , whether T/F

(c) $\underbrace{5 \text{ is even}}_P$, therefore $\underbrace{3 \text{ is odd}}_Q$. - they have nothing to do with each other ↑
(but this is not relevant)
 $\text{False} \Rightarrow \text{True}$

(d) 5 is even implies that 25 is even.

$\text{True (again: } F \Rightarrow F)$
 (it's an example of (b), except here P is false).
 $\underline{a=5}$

(e) If a number a is even, then the number $2a + 3$ is odd.

(f) For any integer a , the number $24a + 3$ is odd.

2. Find the set of all positive divisors of 60.

3. Prove that for any integer n , the number $n(n+1)(n+2)$ is divisible by 6.

convention: We imply that the statement should be true for all a if we say it is True.

example of a Theorem

(needs proof)



About theorems:

some of them (the majority) are stated in the form $P \Rightarrow Q$

Often, P and Q are open sentences, depending on some variables.

When we prove the theorem, we only argue about the variables that make P True.

(Also, to prove a theorem, we need to prove it for all ~~not~~ values of the variables for which P is True).

In our example (b) $P(a)$ $Q(a)$
Theorem: If a is even, then a^2 is even.

This means: need to prove it for all a .
sufficient to only consider even a
(a is odd \Rightarrow anything)
makes P false

First, need

Definition: what is an even number?

An even number is a number of the form
 $a = 2k$, where $k \in \mathbb{Z}$.
(k is an integer)

An odd number is a number of the form
 $a = 2k + 1$ for some $k \in \mathbb{Z}$. \leftarrow see below.

Even/odd applies only to integers.

$$\mathbb{Z} = (\text{even}) \cup (\text{odd})$$

" \uparrow union of sets

$$\{n \in \mathbb{Z}: n = 2k \text{ for some } k \in \mathbb{Z}\} \cup \{n \in \mathbb{Z}: n = 2k + 1 \text{ for some } k \in \mathbb{Z}\}$$

What does $a = 2k+1$ for some $k \in \mathbb{Z}$ mean?

A few examples:

yes:
 $k=5$

$a=10$
can you find $k \in \mathbb{Z}$ such that
 $a = 2k$?

cannot find such l → can you find $l \in \mathbb{Z}$ such that
 $a = 2l+1$?

Note:
the fact
it does not
exist
required
proof →

$l < 4, 2l+1 < 10$
 $10 = 2 \cdot 4 + 1$ - False
 $10 = 2 \cdot 5 + 1$ - False
 $l > 5, 2l+1 > 10$

For any a ,
only one of
these questions
has the answer "yes".

If the first question has "yes" answer,
then a is even

If the second one has "yes", then a is odd.

Question: where do we name our number?

If I talk about a number, have to give it a
name: a , or n , or k , - -

"A number n is even if there is an integer k ...
such that $n = 2k$."

↑
new
name
for a new
number.

Proof of our Theorem:

Thm: If a is even then a^2 is even. $P(a)$

Let a be an even integer. ← make $P(a)$ True

Then there is $k \in \mathbb{Z}$ such that
 $a = 2k$

Interpret it using
definitions

$$\begin{aligned} \text{Then } a^2 &= (2k)^2 = 4k^2 \\ &= 2 \cdot (2k^2) \end{aligned}$$

Then $a^2 = 2l$ where $l = 2k^2$ - an integer!
as required to prove

symbols for
end of
proof
□, Q.E.D.

How to get here:

Last line: want to have

"then a^2 is even"

this means, I want to show

that there is an integer l

such that $a^2 = 2 \cdot l$

Worksheet 2: Conditional statements; divisibility

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(b) If a is even, then a^2 is even.

(c) 5 is even, therefore 3 is odd.

(d) 5 is even implies that 25 is even.

(e) If a number a is even, then the number $2a + 3$ is odd.

Let a be even. Then $a = 2k$ for some $k \in \mathbb{Z}$.

$$\text{Then } 2a + 3 = 2(2k) + 3 = 4k + 3 = 2 \cdot (2k + 1) + 1$$

(f) For any integer a , the number $24a + 3$ is odd.

Pf.: let a be an integer.

Then $24a + 3 = 2(12a + 1) + 1$.

2. Find the set of all positive divisors of 60

since $12a + 1$ is an integer, $24a + 3$ is odd.

Then $4k + 3$ is odd so $2a + 3$ is odd. QED.

3. Prove that for any integer n , the number $n(n + 1)(n + 2)$ is divisible by 6.

want: $2a + 3$ is odd, so want to express $2a + 3$ as $2 \cdot l + 1$

Complaint: Theorem is True, but its assumption was unnecessary! $2a + 3$ is odd for any integer a , not just even a .

our (e) is a special case of this general statement. OK to prove a more general statement.

Divisibility

Def: Let a, b be integers, $b \neq 0$.

We say $b|a$ ("b divides a") if

$a = bk$ for some integer k .

(b is called a divisor of a)

see discussion
in the
book
on
'Definitions'

Hint for #3: from worksheet: (~~see~~ ^{will prove next time} think about it!)

Lemma: $n \in \mathbb{Z}$. If $2|n$ and $3|n$, then $6|n$.

↑
a theorem
used in
a proof
of a bigger
theorem.

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$$\{1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60\} = \{n \in \mathbb{Z} : n \mid 60, n > 0\}$$

3. Prove that for any integer n , the number $n(n+1)(n+2)$ is divisible by 6.

Proof in 3 steps:

Step 1: Prove it is divisible by 2

Step 2: Prove it is divisible by 3

Step 3: Prove the Lemma (see prev. page)