

**MATH 101 (Winter 2016, Term 2: January–April 2017)**  
**Quiz Regrade Form**

If you find a recording error (the score on your quiz paper doesn't match the score recorded in Connect), just bring the error to the attention of your instructor, who will verify and correct the error.

If, after your quiz is returned to you, you feel that your grade on an individual problem deserves to be reconsidered, you can request a regrade from your instructor—but only by following these steps:

- First, check your answer carefully against the solutions and grading scheme posted on your section's web page. The majority of the time, doing so will help you realize why the problem was graded the way it was. Remember that the grader can only grade what you wrote on the quiz, not what you were thinking.
- If you still believe that the problem wasn't graded correctly, print out and complete this quiz regrade form. Also print out a copy of your quiz paper itself, but *do not write on the quiz paper!* Staple the completed quiz regrade form to the front of your quiz paper and give it your instructor.
- On this form, state your specific argument for believing you earned more marks than were given. "I think my solution to #4 is right" is not a specific argument; it would have to be something like "I only received 1 mark on problem #4, but the grading scheme has 2 marks for the correct initial equation and 2 marks for an attempt at integrating by parts, and I did both those things in the bottom left part of the page." Requests for regrades that are not specific, or that do not use the regrade form, will not be accepted. Also note that "I had the right idea" or "I think I deserve more marks" are not valid arguments.

You must submit requests for regrades of quizzes *no later than the next quiz day* (regardless of when you got your quiz back). For example, if you took Quiz #1 on Friday, January 20, any requests for regrading Quiz #1 must be submitted by Friday, February 3. Requests for regrades of Quiz #5 must be submitted by the last day of classes, April 6.

We emphasize: there is *never* any need to write on a printed copy of your quiz paper. Doing so, especially in the context of a regrade request, will be interpreted as trying to cheat by changing answers to quiz questions after the fact. Such an action, of course, is a serious violation of UBC's academic misconduct policy, as well as a breach of personal integrity.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Student #: \_\_\_\_\_

Section:  201 (Fok–Shuen Leung)  202 (Balin Fleming, 10AM)  203 (Balin Fleming, noon)  
 205 (Lee Troupe)  206 (Lior Silberman)  207 (Roberto Pirisi)  209 (Joel Feldman)  
 210 (Avner Segal)  211 (Greg Martin)  213 (Zichun Ye)

Specific reason for regrade (continue on the back if necessary):