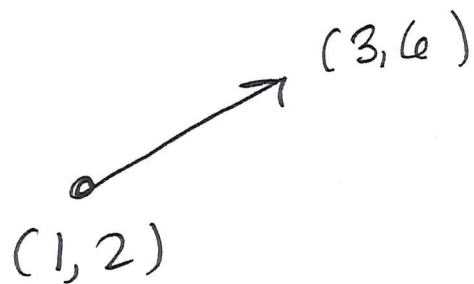
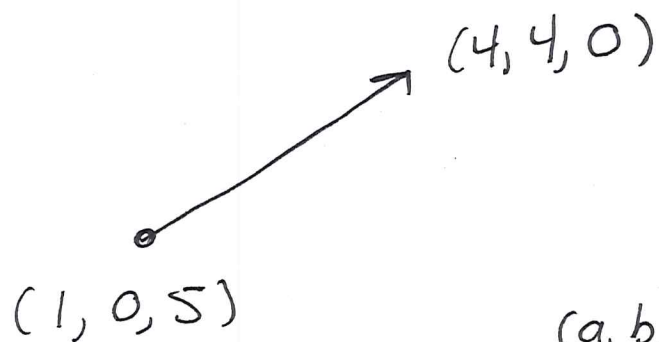


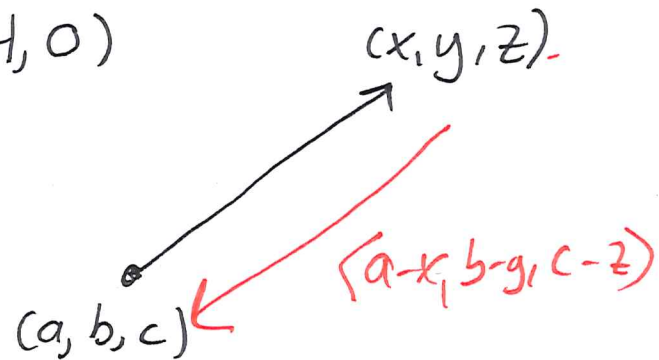
Warmup : Name the Vectors



$$\boxed{\langle 2, 4 \rangle}$$

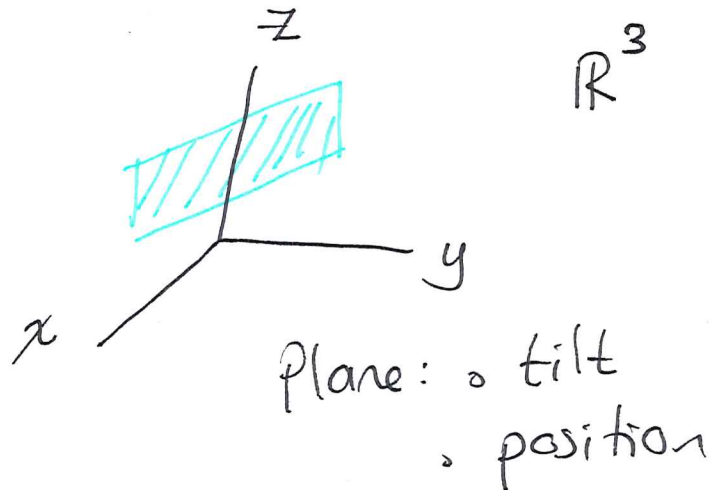
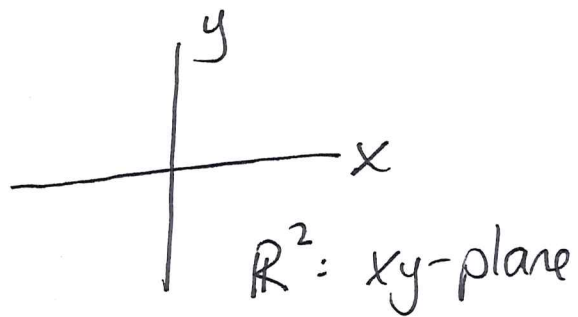


$$\boxed{\langle 3, 4, -5 \rangle}$$

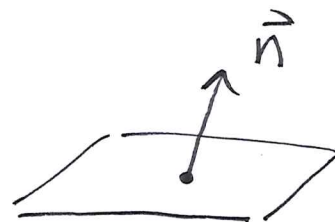


$$\langle x-a, y-b, z-c \rangle$$

Ch 12.1 : Planes & Surfaces

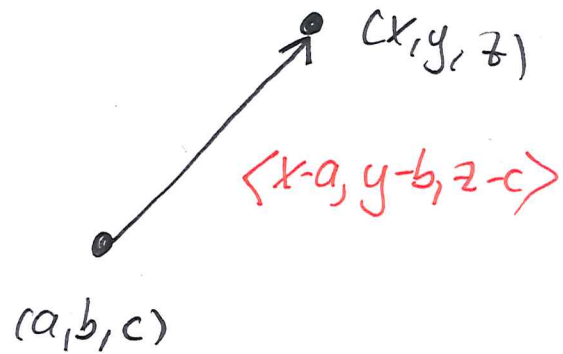


Describe "tilt" of a plane (in \mathbb{R}^3)
using a normal vector



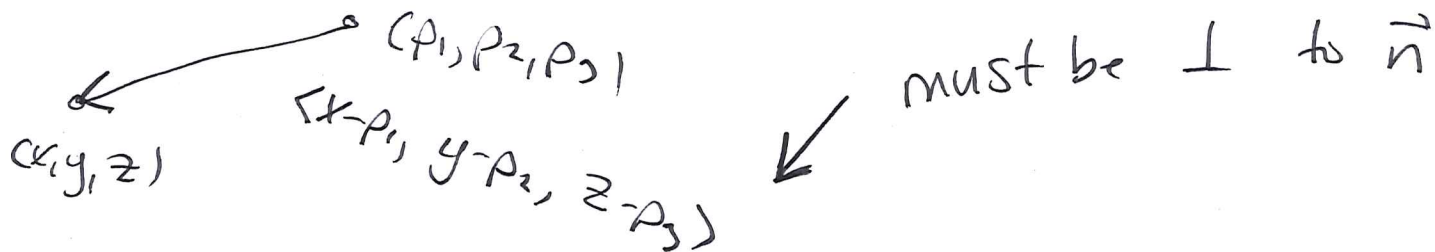
Then, if we know any single point on
the plane, we know the whole plane

Given any two points on a plane,
the vector between them
is orthogonal (perpendicular) to
a normal vector of the plane.



We want an equation for a plane
with normal vector $\vec{n} = \langle n_1, n_2, n_3 \rangle$,
including the point $p_0 = \langle p_1, p_2, p_3 \rangle$

If a point (x, y, z) is on the plane:



So: $\underbrace{\langle x-p_1, y-p_2, z-p_3 \rangle}_{\text{vector in plane}} \cdot \underbrace{\langle n_1, n_2, n_3 \rangle}_{\text{normal}} = 0$

$\Rightarrow n_1(x-p_1) + n_2(y-p_2) + n_3(z-p_3) = 0$

$n_1x + n_2y + n_3z = \underbrace{n_1p_1 + n_2p_2 + n_3p_3}_{\text{constant}}$

eg Plane π has normal vector $\langle 12, 0, -9 \rangle$ and passes through $(\frac{1}{2}, 3, \frac{1}{3})$.

Its equation is:

$12x + 0y - 9z = 12(\frac{1}{2}) + 0(3) + (-9)(\frac{1}{3})$

$\boxed{12x - 9z = 3}$

ex $(0, 0, 0)$: $12(0) - 9(0) \neq 3$
 $x \ y \ z$ not in plane

$(1, 10, 1)$: $12 - 9 = 3$
is in plane

Q1) Give an equation for the plane in \mathbb{R}^3 with normal vector $\langle 3, 1, -2 \rangle$ passing through the point $(-5, 10, 15)$.

If $(0, 0, z)$ is in plane, what is z ?

Equation:

$$3x + y - 2z = -15 + 10 - 30$$

$$3x + y - 2z = -35$$

$$0 + 0 - 2z = -35$$

$$z = 35/2$$

$(0, 0, 35/2)$ in plane

Parallel & Orthogonal Planes (perpendicular)

Two planes are parallel if their normal vectors are parallel

Two planes are orthogonal if their normal vectors are orthogonal (dot prod is 0)

(ex)

P: plane with equation $\underline{2x - 5y + z = 3}$ $\vec{n} = \langle 2, -5, 1 \rangle$

- (a) Write an equation for the plane parallel to P, passing through $(1, 2, 3)$
- (b) If $\langle 1, 1, c \rangle \perp \langle 2, -5, 1 \rangle$, what is c ?
- (c) Write an equation for a plane perpendicular to P, passing through $(1, 2, 3)$.
-

(a) To define a plane, we need a normal vector and a point.
Point (given) $(1, 2, 3)$
normal vector: any vector parallel to $\langle 2, -5, 1 \rangle$

So: $2x - 5y + z = 2 - 10 + 3$

$$\boxed{2x - 5y + z = -5}$$

$$(b) \quad \langle 1, 1, c \rangle \perp \langle 2, -5, 1 \rangle$$
$$\Rightarrow \langle 1, 1, c \rangle \cdot \langle 2, -5, 1 \rangle = 0$$

$$\Rightarrow 2 - 5 + c = 0$$

$$\Rightarrow \boxed{c=3}$$

$$\text{so: } \langle 1, 1, 3 \rangle \perp \langle 2, -5, 1 \rangle$$

(c) Need: point \leftarrow given $(1, 2, 3)$
normal vector \leftarrow any vector \perp to $\langle 2, -5, 1 \rangle$

One option: $\langle 1, 1, 3 \rangle$

$$\text{Then: } x + y + 3z = 1 + 2 + 9$$

$$\boxed{x + y + 3z = 12}$$

Drawing surfaces in \mathbb{R}^3 using traces

Review: (\mathbb{R}^2)

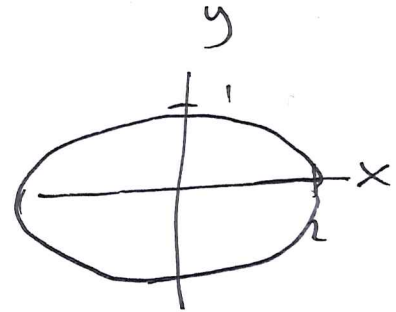
$x^2 + y^2 = 4$: circle

$x^2 + 4y^2 = 4$: ellipse

sketch using intercepts

$(0, \pm 1)$

$(\pm 2, 0)$



ex $z = 16 - 4x^2 - y^2$

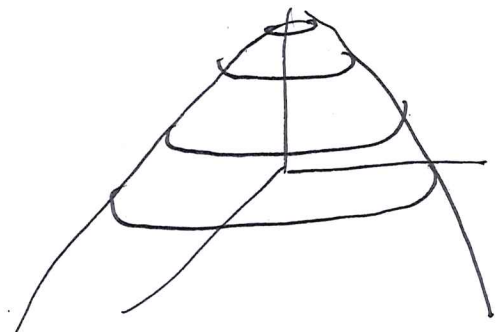
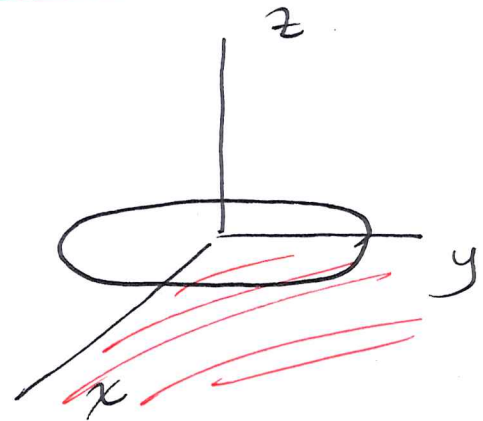
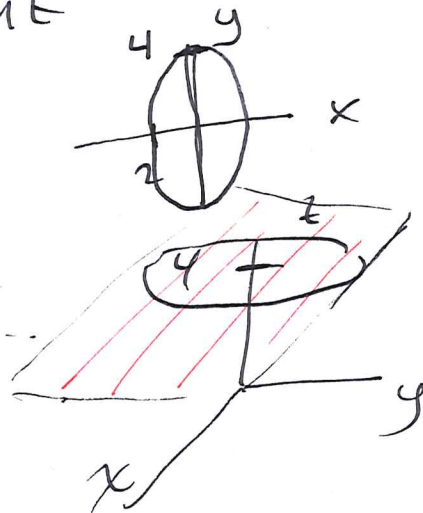
Take horizontal slices: set $z = \text{constant}$

If $z=0$ $0 = 16 - 4x^2 - y^2$
 $4x^2 + y^2 = 16$: ellipse

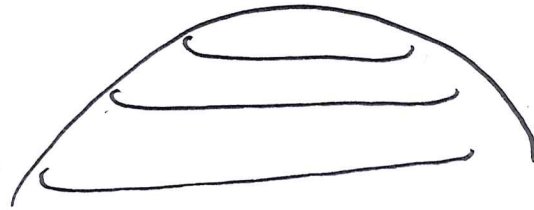
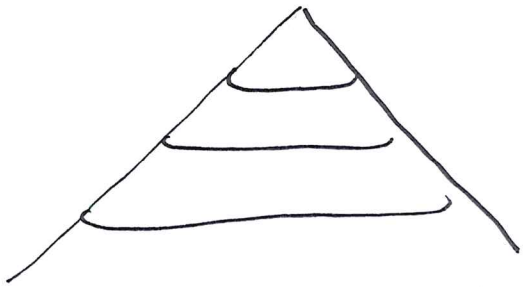
If $z=4$ $4 = 16 - 4x^2 - y^2$
 $4x^2 + y^2 = 12$: ellipse

$4x^2 + y^2 = 16 - z$

Cross-sections: ellipses
 as $z \uparrow$, smaller



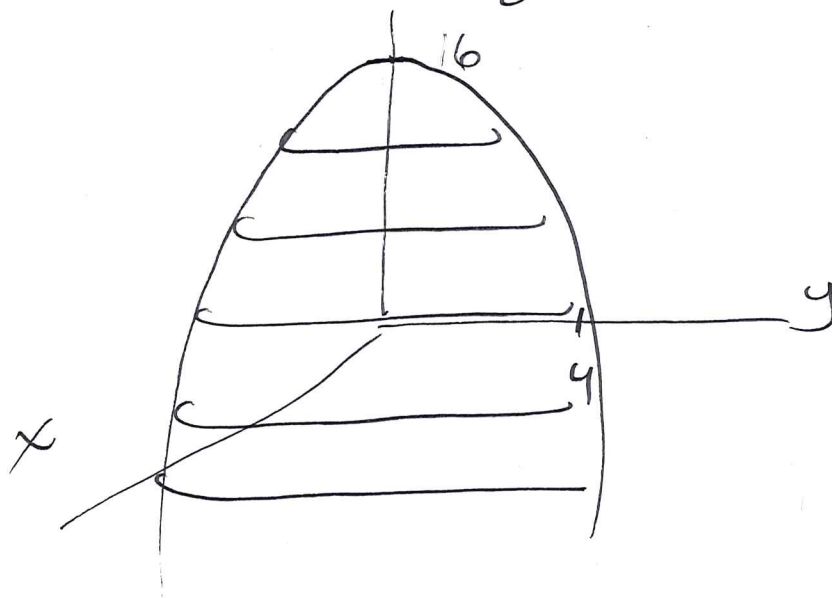
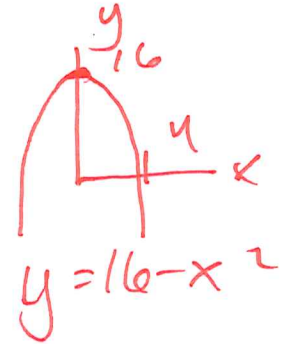
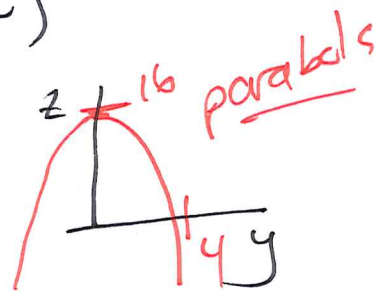
possibilities:



To get more info on shape: vertical slices

Say: set $x = \text{constant}$ ($x = 0$)

$$z = 16 - 4(0)^2 - y^2$$
$$z = 16 - y^2$$



(ex)

$$x^2 + y^2 - z^2 = 1$$

- Start with level curves

horizontal cross-section, setting $z = \text{const}$)

$$x^2 + y^2 = (1 + z^2) \quad \boxed{\text{circle}}$$

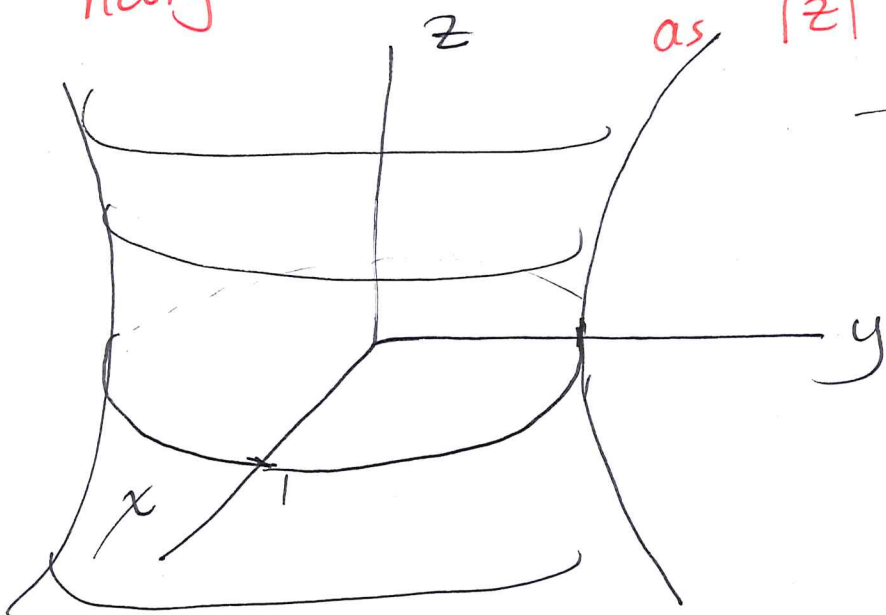
- How do they change as $z \uparrow \downarrow$
symmetric in z

- Sketch

hourglass

As $(1+z^2)$ increases, circles grow

as $|z|$ increases



circle:

$$x^2 + y^2 = \text{constant}$$

If $z = \text{constant}$, our eqn is

$$x^2 + y^2 = \underbrace{(1 + z^2)}_{\text{constant}}$$

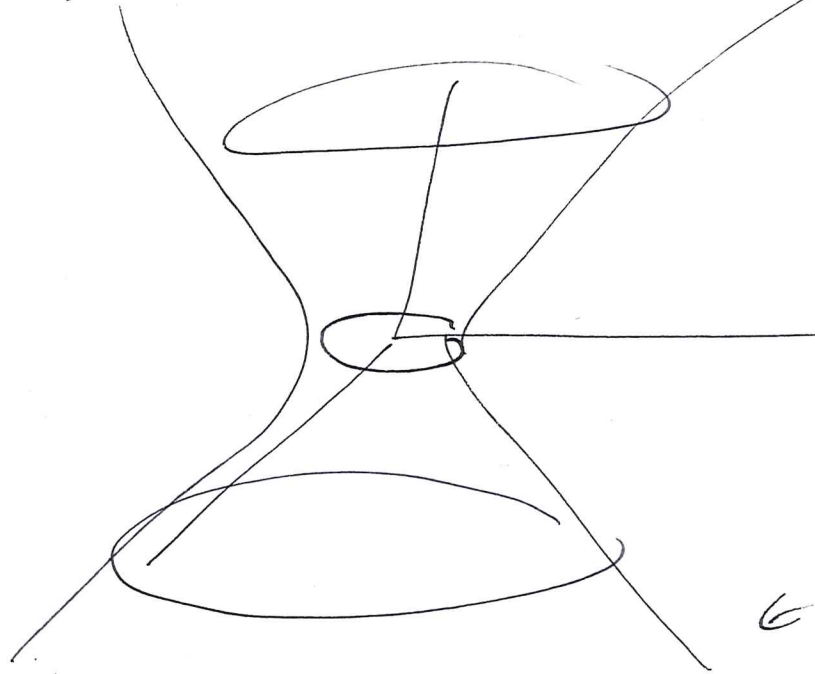
Radius of circular horiz cross sections:

$$\sqrt{1+z^2}$$

If z huge, then $1+z^2$ huge

If z hugely negative, then $1+z^2$ still huge (positive)

If $z \approx 0$, then $1+z^2$ small



← z big:
big \odot s

← $z=0$
small \odot s

← z strongly negative
big \odot s again

You should recognize:

$$\begin{aligned}x^2 + y^2 &= c && : \text{circle} \\ax^2 + by^2 &= c && (a \neq b, \text{ positive}) : \text{ellipse} \\ax^2 + by &= c && : \text{parabola} \\ax + by &= c && : \text{line}\end{aligned}$$

Practice: p. 869 of textbook
(skip last one)

Ch 12.2: Graphs + Level Curves

(ex) $f(x,y) = e^{x^2+y^2}$

Domain: x, y any real numbers (\mathbb{R})

Range: Always $e^x > 0$

But $x^2 + y^2 \geq 0$

So: $e^{x^2+y^2} \geq e^0 = 1$

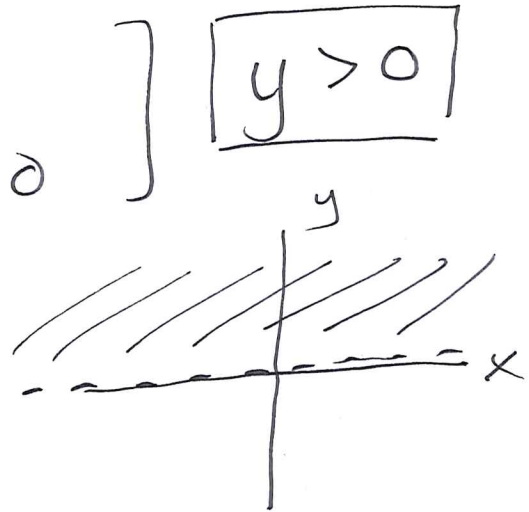
Range: $[1, \infty)$

(ex) $f(x, y) = \sin\left(\frac{x}{\sqrt{y}}\right)$

Domain: \sqrt{y} , so $y \geq 0$
dividing by \sqrt{y} , so $y \neq 0$

x : any real #

Range: $[-1, 1]$



$$\textcircled{\text{ex}} \quad f(x,y) = \sqrt{x^2 + y^2 - 1}$$

$$\text{Domain: } x^2 + y^2 \geq 1$$

(unit circle +
everything outside)

$$\text{Range: } [0, \infty)$$

$$\text{Level curves: } C = \sqrt{x^2 + y^2 - 1}$$

$$C^2 = x^2 + y^2 - 1$$

$$\underbrace{(C^2 - 1)}_{\text{const}} = x^2 + y^2$$

