I. Question: If you have attended workshops initially and then stopped coming, please tell us why:

- I found that I could learn/study more efficiently on my own
- Overwhelmed with other course material / became too tired
- I went to the workshop 1 time since my prof cancel the class at that time; I stopped since no class was cancelled
- I missed some during midterms due to extreme business
- I felt that I needed to be more familiar with the material from class first, before I practice with other students
- the questions in workshops are not helpful in terms of understanding the course
- I didn't feel like I was being helped properly, just briefly told one way of answering a question
- In the middle of the term, I am getting busy
- falling behind…(not reviewing what we had learned in class and going to the workshops was pointless since the workshops were about solving problems using the concepts learned in class
- not helpful to do exam
- I felt that the instructor was too pushy and unhelpful; I left crying because she made me feel as if I couldn't do the questions
- I dislike working in groups. I think studying by myself is better.

II. What would encourage you to attend workshops?

- If there were an attendance grade. – (6 respondents)
- Some problems cannot be solved by myself
- If the workshops were conveniently scheduled for me – at the end of my regular classes, for example
- Only I would be able to encourage myself to attend workshops.
- Better times that do not conflict with my course schedule
- Poor grades / free tutors
- If I was struggling with the course content, I might have attended workshops
- If the workshop will offer review for the exam, I will go to the workshop
- Workshops in the last week before finals
- I can’t come just because I either don’t have school that day, or it conflicts with my course schedule. Therefore, if it’s arranged in a different time, I will come.
- There is time for one-on-one tutor and ask questions
I missed my first class to Math220. I was not aware of the workshops running until after my midterm 1. So it would be great if we were informed by the instructor more frequently.

Reminders about them, in the week before midterms

I want to study well

I attended most. I really liked how they were voluntary. The workshops were very helpful.

workshop relates with the course (most workshops attended)

If they were mandatory

If I feel that they will be useful for my tests

If there were more available times, preferably Thursday/Friday

Discussion of homework problems

Better time or option to choose as a class what time may work best for everyone

Sample workshop during a part of lecture

Just an open schedule on my behalf

Probably the workshop is held by professors instead of TA’s

More challenging material, bonus marks

Useful strategies for this course

a couple of workshops attended

Help me with understanding the course concept (2 wkshps attended)

timeslot within our schedule, kind of like a tutorial for the class, but is not mandatory to attend

must not optional

same questions may appear on the final

when I have problems, I attend workshops

If the workshops did not conflict with my schedule, I would have attended

friendlier people and a better set-up

it should be helpful for the understanding of the concepts from the textbook

one on the beginning of weekday(Mon or tues) and one at the end of weekday(thur or fri) would encourage me to attend

better organization and encouraging instructors

midterm review

3 to 5 workshops attended

If more homework problems were done, or more problems related to the midterms were done

more people discuss together

it works

more exercise

all workshops attended

I can review the lecture materials, learn how to write math proofs correctly, and prepare for my assignments and midterms

Every student should attend these free workshops. Katya and Athena give some of the toughest problems in logic out there – to prepare you for anything!

If one attends workshops and gets signed off by TA, then they should get bonus marks J