

MATH220 END-OF-TERM SURVEY OF COURSE AND WORKSHOPS

A summary of students responses on workshop attendance

I. Question: If you have attended workshops initially and then stopped coming, please tell us why:

- I found that I could learn/study more efficiently on my own
- Overwhelmed with other course material / became too tired
- I went to the workshop 1 time since my prof cancel the class at that time; I stopped since no class was cancelled
- I missed some during midterms due to extreme business

a couple of workshops attended

- I felt that I needed to be more familiar with the material from class first, before I practice with other students
- the questions in workshops are not helpful in terms of understanding the course
- I didn't feel like I was being helped properly, just briefly told one way of answering a question
- In the middle of the term, I am getting busy
- falling behind...(not reviewing what we had learned in class and going to the workshops was pointless since the workshops were about solving problems using the concepts learned in class
- not helpful to do exam
- I felt that the instructor was too pushy and unhelpful; I left crying because she made me feel as if I couldn't do the questions
- I dislike working in groups. I think studying by myself is better.

3 to 5 workshops attended

- The question of workshops are too hard, but the midterm may easy for me.
- The workshops did not end up helping to improve my midterm score
- Conflicted with my lab schedule.
- workshop is helpful. But somehow conflicted with most courses
- Tas aren't willing to help me till I find the right answer. Workshops were somewhat helpful but I came to a conclusion that it's wasting my time since the Tas aren't really that helpful

II. What would encourage you to attend workshops?

- If there were an attendance grade. – (6 respondents)
- Some problems cannot be solved by myself
- If the workshops were conveniently scheduled for me – at the end of my regular classes, for example
- Only I would be able to encourage myself to attend workshops.
- Better times that do not conflict with my course schedule
- Poor grades / free tutors
- If I was struggling with the course content, I might have attended workshops
- If the workshop will offer review for the exam, I will go to the workshop
- Workshops in the last week before finals
- I can't come just because I either don't have school that day, or it conflicts with my course schedule. Therefore, if it's arranged in a different time, I will come.
- There is time for one-on-one tutor and ask questions

- I missed my first class to Math220. I was not aware of the workshops running until after my midterm 1. So it would be great if we were informed by the instructor more frequently.
- Reminders about them, in the week before midterms
- I want to study well
- I attended most. I really liked how they were voluntary. The workshops were very helpful.
- workshop relates with the course (*most workshops attended*)
- If they were mandatory
- If I feel that they will be useful for my tests
- If there were more available times, preferably Thursday/Friday
- Discussion of homework problems
- Better time or option to choose as a class what time may work best for everyone
- Sample workshop during a part of lecture
- Just an open schedule on my behalf
- Probably the workshop is held by professors instead of TA's
- More challenging material, bonus marks
- Useful strategies for this course

a couple of workshops attended

- Help me with understanding the course concept (2 wkshps attended)
- timeslot within our schedule, kind of like a tutorial for the class, but is not mandatory to attend
- must not optional
- same questions may appear on the final
- when I have problems, I attend workshops
- If the workshops did not conflict with my schedule, I would have attended
- friendlier people and a better set-up
- it should be helpful for the understanding of the concepts from the textbook
- one on the beginning of weekday(Mon or tues) and one at the end of weekday(thur or fri) would encourage me to attend
- better organization and encouraging instructors
- midterm review

3 to 5 workshops attended

- If more homework problems were done, or more problems related to the midterms were done
- more people discuss together
- it works
- more exercise

all workshops attended

- I can review the lecture materials, learn how to write math proofs correctly, and prepare for my assignments and midterms
- Every student should attend these free workshops. Katya and Athena give some of the toughest problems in logic out there – to prepare you for anything!
- If one attends workshops and gets signed off by TA, then they should get bonus marks J